



# RIALTO

Unified School District



BOARD OF EDUCATION  
AGENDA, JANUARY 13, 2021

***“Bridging Futures  
Through Innovation”***

# MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

## RUSD Board of Education

Mr. Joseph W. Martinez, Board President  
Mr. Edgar Montes, Board Vice President  
Mrs. Stephanie E. Lewis, Board Clerk  
Ms. Dina Walker, Board Member  
Mrs. Nancy G. O'Kelley, Board Member  
Destiny Lopez, Student Member

## RUSD Superintendent Dr. Cuauhtémoc Avila



### Front Cover Picture

Congratulations to the four Rialto Unified School District students who received first place in the Rialto Council of PTA's Reflections Art Program. The annual competition through the California State PTA encourages creativity and has been bringing the arts to life for more than 10 million students since 1969. The four students now move on to the Fifth District PTA where they will be competing with another 8 PTA Councils throughout San Bernardino County. The theme for the 2020-21 competition was "I Matter Because..." One of those students, Jaylene Ibarra Jimenez, a Kelley Elementary School third grade student, submitted both written and visual entries. Her beautiful drawing stated, "I matter because I'm making a difference in this world." Her touching entry in literature expanded on that idea with a list of reasons she matters, including because she saves "money to feed the homeless."

**RIALTO UNIFIED SCHOOL DISTRICT**  
Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California

**JOSEPH W. MARTINEZ**  
President

**STEPHANIE LEWIS**  
Clerk

**DINA WALKER**  
Member



**EDGAR MONTES**  
Vice President

**NANCY G. O'KELLEY**  
Member

**DESTINY LOPEZ**  
Student Board Member

**CUAUHTÉMOC AVILA, ED.D.**  
Superintendent

## **IMPORTANT PUBLIC NOTICE**

**The Board Meeting of January 13, 2021 will be held TELEPHONICALLY and available to the public via streamlined-audio only.**

**For those that wish to participate in the meeting and/or make public comments,  
Please follow the steps set forth below:**

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **The agenda may be accessed on our website by also going to “Our Board” and scrolling down to “Agendas and Minutes”.**
- **Although not required, for those who wish to make a public comment at this meeting, please email your comments to Martha Degortari, Executive Administrative Agent, at [mdegorta@rialtousd.org](mailto:mdegorta@rialtousd.org), or leave a detailed message with your comment and call back number at (909) 820-7700, ext. 2124, no later than 4:00 p.m., the day of the Board meeting.**
- **To listen to this Board meeting in Spanish, please visit our website at [www.rialto.k12.ca](http://www.rialto.k12.ca) for instructions.**



**RIALTO UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF EDUCATION  
AGENDA**

**January 13, 2021**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members:**

**Joseph W. Martinez, President  
Edgar Montes, Vice President  
Stephanie Lewis, Clerk  
Nancy G. O'Kelley, Member  
Dina Walker, Member  
Destiny Lopez, Student Board Member**

**Superintendent:**

**Cuauhtémoc Avila, Ed.D.**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**Pages**

**A. OPENING**

**A.1. CALL TO ORDER - 6:30 p.m.**

**A.2. OPEN SESSION**

**A.2.1. Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.



**A.3. CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session:**

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Edgar Montes

\_\_\_\_\_ Stephanie Lewis

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

Time: \_\_\_\_\_

**A.3.1. PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG  
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3. CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.4. ADJOURNMENT OF CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to move into Closed Session:**

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Edgar Montes

\_\_\_\_\_ Stephanie Lewis

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

Time: \_\_\_\_\_

**A.5. OPEN SESSION RECONVENED - 7:00 p.m.**

**A.6. PLEDGE OF ALLEGIANCE**

**A.7. REPORT OUT OF CLOSED SESSION**

**A.8. ADOPTION OF AGENDA**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adopt the agenda.**

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Edgar Montes

\_\_\_\_\_ Stephanie Lewis

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

**B. PRESENTATIONS - None**

**C. COMMENTS**

**C.1. PUBLIC COMMENTS FROM THE FLOOR**

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

**C.2. PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

**C.4. COMMENTS FROM THE SUPERINTENDENT**

**C.5. COMMENTS FROM STUDENT BOARD MEMBER**

**C.6. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING - None**

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**E. CONSENT CALENDAR ITEMS**

13

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members to approve Consent Calendar Items:**

\_\_\_\_\_ Preferential Vote by Student Board Member, Destiny Lopez

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Edgar Montes

\_\_\_\_\_ Stephanie Lewis

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

<b>E.1.</b>	<b>MINUTES</b>	
<b>E.1.1.</b>	<b>MINUTES - REGULAR BOARD OF EDUCATION MEETING OF NOVEMBER 18, 2020</b>	<b>14</b>
	Approve the minutes of the Regular Board of Education meeting held November 18, 2020.	
<b>E.1.2.</b>	<b>MINUTES - REGULAR BOARD OF EDUCATION MEETING OF DECEMBER 16, 2020</b>	<b>34</b>
	Approve the minutes of the Regular Board of Education meeting held December 16, 2020.	
<b>E.2.</b>	<b>GENERAL FUNCTIONS CONSENT ITEMS - None</b>	
<b>E.3.</b>	<b>INSTRUCTION CONSENT ITEMS - None</b>	
<b>E.4.</b>	<b>BUSINESS AND FINANCIAL CONSENT ITEMS</b>	
<b>E.4.1.</b>	<b>WARRANT AND PURCHASE ORDER LISTING</b>	
	Approve Warrant Listing Register and Purchase Order Listing for all funds from November 30, 2020 through December 10, 2020. (Sent under separate cover to Board Members). A copy for public review will be available in the District's website.	
<b>E.4.2.</b>	<b>DONATIONS</b>	<b>55</b>
	Accept the listed donations from Thinkwise Credit Union; Frontstream; DonorsChoose.org; Columbia Steel; House of Roses/Rose Nelson; ConvergeOne, and request that a letter of appreciation be sent to the donor.	
<b>E.4.3.</b>	<b>ADDENDUM TO LOMA LINDA UNIVERSITY'S CLINICAL FIELDWORK AGREEMENT</b>	<b>56</b>
	Approve Addendum to Loma Linda University's Clinical Fieldwork Agreement to include the Occupational Therapy Program through September 30, 2022, at no cost to the District.	

- E.4.4. AGREEMENT WITH ART SPECIALTIES, INC. - SIMPSON ELEMENTARY SCHOOL** 57
- Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Simpson Elementary School, Seahawks, and PBIS expectations at Simpson Elementary School, effective January 14, 2021 through April 1, 2021, at a cost not-to-exceed \$18,932.00, and to be paid from the General Fund – Site Budget/Title I/STEP-Up.
- E.4.5. AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING – JEHUE MIDDLE SCHOOL** 58
- Approve an agreement with the Parent Institute for Quality Education (PIQE) for parents to participate in the Level 1 and Level 2 PIQE trainings held (virtually) at Jehue Middle School, effective February 9, 2021 through April 6, 2021, at a cost not-to-exceed \$11,000.00, and to be paid from the General Fund – Site Title I.
- E.4.6. AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING – CARTER HIGH SCHOOL** 59
- Approve an agreement with the Parent Institute for Quality Education (PIQE) for a minimum of fifty (50) parents at a cost of \$7,000.00 and an additional \$2,000.00 for any additional class for parents to participate that will be held (virtually) at Carter High School, effective February 11, 2021 through April 1, 2021, at a cost not-to-exceed \$11,000.00, and to be paid from the General Fund – Site Title I.
- E.4.7. AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA – CASEY ELEMENTARY SCHOOL** 60
- Approve an agreement with Professional Tutors of America to provide one-to-one academic remediation tutoring services for Casey Elementary School students, effective January 14, 2021 through June 30, 2021, at a cost not-to-exceed \$22,000.00, and to be paid from the General Fund - Site Title I.



- E.4.8. AGREEMENT WITH CALIFORNIA ASSOCIATION OF BILINGUAL EDUCATION: PROFESSIONAL DEVELOPMENT SERVICES (CABE PDS)** 61
- Approve an agreement with California Association of Bilingual Education: Professional Development Services (CABE PDS) to provide six (6) days of virtual professional development in the areas of Dual Language Immersion and the ELA/ELD Framework, effective January 14, 2021 through June 30, 2021, at a cost not-to-exceed \$15,000.00 – General Fund - Title III.
- E.4.9. ACCEPT RAISING A READER GRANT FROM MASONS OF CALIFORNIA** 62
- Accept the gift of thirty-two (32) Raising A Reader Family Packs funded by the Masons of California to support transitional kindergarten through first grade literacy at Boyd Elementary, Curtis Elementary, Morris Elementary, and Myers Elementary, valued at \$43,100.00, at no cost to the District.
- E.4.10. AGREEMENT WITH DR. NOMA LEMOINE & ASSOCIATES** 63
- Approve an agreement with Dr. Noma LeMoine & Associates to provide one (1) additional day of professional development in the area of culturally and linguistically responsive instruction, effective January 14, 2021 through May 1, 2021, at a cost not-to-exceed \$5,500.00, and to be paid from the General Fund - Title III.
- E.4.11. MEMORANDUM OF UNDERSTANDING WITH WESTED – SOCIAL SKILLS TRAINING STUDY** 64
- Approve the Memorandum of Understanding (MOU) with WestEd to collect student data for the Social Skills Training Study for students in 3rd grade, effective January 14, 2021 through June 30, 2022, at no cost to the District.

**E.5. FACILITIES PLANNING CONSENT ITEMS**

- E.5.1. RESOLUTION NO. 20-21-16, ANNUAL DEVELOPER FEE REPORT AND ANNUAL ACCOUNTING OF DEVELOPER FEES FOR FISCAL YEAR 2019-2020** 65

Adopt Resolution No. 20-21-16, Annual Accounting of Developer Fees for the Fiscal Year 2019-2020, in compliance with Government Code Section 66006, at no cost to the District.

**E.6. PERSONNEL SERVICES CONSENT ITEMS**

- E.6.1. PERSONNEL REPORT NO. 1248 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES** 70

Approve Personnel Report No 1248 for classified and certificated employees.

**F. DISCUSSION/ACTION ITEMS** 74

- F.1. AGREEMENT WITH EHECATL WIND PHILOSOPHIES - EISENHOWER HIGH SCHOOL** 75

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with Ehecatl Wind Philosophies to provide sixteen (16) full days of professional development to Eisenhower High School teachers in the facilitation of the creation of Women Studies and Afro-Latin Jazz courses, and conduct professional development to staff in the area of equity and social justice, effective January 14, 2021 through June 30, 2021, at a cost not to exceed \$54,400.00, and to be paid from the General Fund - Site Title I.

**Vote by Board Members.**

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Edgar Montes

\_\_\_\_\_ Stephanie Lewis

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

**F.2. SALARY INCREASE FOR AVID TUTORS AND BRIDGE ACADEMY TUTORS**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Ratify the hourly wage increase for AVID Tutors and Bridge Academy Tutors to \$16.00 an hour, effective January 1, 2021, at a cost not-to-exceed \$23,418.00, and to be paid from the General Fund.

**Vote by Board Members.**

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Edgar Montes

\_\_\_\_\_ Stephanie Lewis

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

**F.3. AGREEMENT WITH DOCUSIGN**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve purchase of 11,500 envelopes or packages, and support of DocuSign software effective January 14, 2021 through January 13, 2022, at a cost not-to-exceed \$29,744.25, and to be paid by the General Fund.

**Vote by Board Members.**

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Edgar Montes

\_\_\_\_\_ Stephanie Lewis

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on January 27, 2021, at 7:00 p.m. **telephonically and via streamlined only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Vote by Board Members to adjourn:

\_\_\_\_\_ Preferential Vote by Student Board Member, Destiny Lopez

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Edgar Montes

\_\_\_\_\_ Stephanie Lewis

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

Time: \_\_\_\_\_

**D PUBLIC HEARING**



**D. PUBLIC HEARING**

**NONE**

**E CONSENT CALENDAR ITEMS**

**MINUTES**

**RIALTO UNIFIED SCHOOL DISTRICT**

**November 18, 2020**

**Dr. John R. Kazalunas Education Center**

**Meeting was held TELEPHONICALLY and available to the public**

**Via streamlined audio only**

**Board Members**

**Present:**  
Nancy O'Kelley, President  
Dina Walker, Vice-President  
Joseph Martinez, Clerk  
Joseph Ayala, Member  
Edgar Montes, Member  
Destiny Lopez, Student Board Member

**Administrators**

**Present:**  
Cuahtémoc Avila, Ed.D., Superintendent  
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,  
Congruence and Social Justice  
Also present was Martha Degortari, Executive  
Administrative Agent and Jose Reyes, Interpreter/Translator

**A. OPENING**

**A.1 CALL TO ORDER - 6:30 p.m.**

The regular Board meeting of the Board of Education, which was held telephonically and available to the public via streamlined audio only, was called to order at 6:39 p.m.

**A.2 OPEN SESSION**

**A.2.1 Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

**A.3 CLOSED SESSION**

**Moved By** Member Montes

**Seconded By** Member Ayala

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Time: 6:42 p.m.

**Approved by a Unanimous Vote**

**A.3.1 PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN  
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3 CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.4 ADJOURNMENT OF CLOSED SESSION**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Time: 7:07 p.m.

**Approved by a Unanimous Vote**

**A.5 OPEN SESSION RECONVENED - 7:00 p.m.**

Open session reconvened at 7:07 p.m.

**A.6 PLEDGE OF ALLEGIANCE**

Board President, Mrs. Nancy G. O'Kelley, led the pledge of allegiance.

**A.7 REPORT OUT OF CLOSED SESSION**

In closed session, the Board took the following action:

**Moved By** Member Montes

**Seconded By** Clerk Martinez

The Board of Education took action to impose a 4-day unpaid suspension on Classified Employee #2334230.

**Approved by a Unanimous Vote**

**A.8 ADOPTION OF AGENDA**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

**Approved by a Unanimous Vote**

**B. PRESENTATIONS**

**B.1 PRESENTATION OF REOPENING INSTRUCTIONAL AND OPERATIONAL PLAN**

Darren McDuffie, Ed.D., Lead Strategic Agent; Strategics, Congruence & Social Justice; Patricia Chavez, Ed.D., Lead Academic Agent, Secondary Literacy, Learning, and Innovation; Elizabeth Curtiss, Lead Academic Agent, Interdisciplinary Studies and Humanities presented the Reopening Instructional and Operational Plan.

**B.2 RECOGNITION OF MR. JOSEPH AYALA, BOARD MEMBER - YEARS OF SERVICE**

Mrs. Nancy G. O'Kelley, Board President, presented Mr. Joseph Ayala, with a plaque on behalf of the Board of Education and Superintendent, Dr. Avila, acknowledging his 12 years of services as a school board member. A PowerPoint presentation followed with photos and images highlighting his years of service.

**C. COMMENTS**

**C.1 PUBLIC COMMENTS FROM THE FLOOR**

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.



**Ms. Paula Bailey, Community Member and parent** shared she has lived in this community for 20 years now and has three children who have graduated from the District and three more on their way. She indicated that November is a month that we all should remember and think about what we are thankful for. She challenged everyone to stop and tell someone what they are thankful for in their life.

She shared that she is thankful for all of those who work for the Nutrition Services Department and spend hours upon hours not only preparing food but also coming up with ways to continue to support families. She thanked them for the dinner program that has recently been added along with the farm to family boxes which are amazing. She appreciates the happy attitude that you get no matter what site you go to.

Mrs. Bailey also sent a big shout-out to the Safety and Security team that support the nutrition staff and go out and keep the district safe.

She also asked to keep in mind all of the school bus drivers and staff that coordinate the buses that go to the different sites to provide meals to those who would not be able to receive them due to the distance from their home to their school.

She thanked those involved in the Halloween events that were held for students in the drive-through fashion. She attended the one at the district office and thanked everybody involved in making these events possible.

As a parent that has students in three District schools, she thanked all the staff that is still present everyday to support the students in their academic journey, including all the school psychologist you are doing such an amazing job.

**Olivia Luna, Community Member**, shared that Rialto Nutrition Services is doing a great job serving the children and the community. They are very friendly and helpful and she is thankful for them.

**Marina Magana, Community Member**, shared that Rialto Nutrition Services is doing exceptional work. She has three grandchildren who attend elementary school in Rialto. She indicated that Rialto Nutrition Services is amazing and she appreciates the help they have given her daughter with lunches for her grandchildren. She is grateful for the healthy food for her grandchildren which has been provided during this time of COVID-19 in a safe manner. The employees are professional, well mannered and are health and safety cautious. She said that as a

grandmother, she depends on them and trusts them to feed and protect her grandchildren.

**Andres Lara, Library Media Technician** at Morris Elementary School expressed his gratitude for the District's Halloween event. It was nice to see District personnel excited and giving back to the community. He indicated that the pandemic has made holidays and celebrations difficult for many reasons, but it was nice of the District to create this unique opportunity. His son was extremely happy.

He also wanted to take this time to give a shout out to the Nutrition Services, who has been doing great work to feed the community. His family is thankful to have received the Farmers to Families boxes at the employee distribution and at the Halloween event.

## **C.2 PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**Laurie Dunbar-Smalls, Eisenhower High School Teacher**, shared that she has taught in this District for over 26 years, coached in this District for the past 27 years and currently has two out of her three toys attending Carter High School. Her oldest son is currently a senior and plays both football and baseball at Carter High School.

She is requesting that the Board reconsider their decision to not allow the fall athletes to begin conditioning outdoors. She realizes that the current COVID-19 conditions are a cause for concern but denying student athletes the opportunity to participate in outdoor conditioning is putting them at a disadvantage. She indicated that neighboring districts have found a way to provide this opportunity to their athletes by incorporating enhanced safety measures, measures that all current Rialto Unified School District coaches have been trained to follow. She does not understand why the District cannot provide those same opportunities to our student athletes. She believes that failure to do so could have a huge impact on whether some of the athletes will have the exposure to be seen by college programs. This exposure allows the opportunity to extend their playing days but more importantly, an opportunity to attend college and earn a college degree.

As the parent of a senior student athlete, as a teacher of many more senior students, and as a coach of senior players, she believes that if it is important to the District, the District will find a way.

### **C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

**Lisa Lindberg, REA President**, congratulated Mrs. Nancy O'Kelley and Mr. Joseph Martinez for their reelection to the Rialto USD School Board. She also congratulated Board Member-elect Mrs. Stephanie Lewis for her win. She indicated that REA looks forward to working with all three of them in addition to in addition to Ms. Dina Walker and Mr. Edgar Montes.

She also thanked Mr. Ayala for his years of service to Rialto Unified School District as a dedicated school board member. She explained that although they did not always see eye to eye on everything, she hopes that the past 12 years were rewarding. She thanked him for always being willing to listen and work with the Rialto Education Association. She wished everyone a Happy Thanksgiving and a safe and healthy holiday.

**Chris Cordasco, CSEA Chapter President**, congratulated Mrs. Nancy O'Kelley and Mr. Joseph Martinez on their reelection. He indicated that it is reassuring to know that there is depth and wisdom remaining on this board. He also congratulated and welcomed Mrs. Lewis. He thanked Mr. Ayala for his experience and for helping guide the District during tough times.

He also shared that in April of this year the District and Chapter 203 came to an agreement to compensate those classified employees who continued to work on site during the stay at home order. He indicated that per the agreement, this stipend would be paid in July, however, due to what they feel was a management error, the accounting of time was not properly handled. As a result, many employees did not receive the correct amount owed. The District acknowledged the problem in late July and began the process of correcting it. However, it was not fixed and this caused further delay. He said that as of this evening staff are still owed payment that was contractually due in July. They were made aware that the District is trying to get it paid by the end of the month, and they are requesting that there are no more delays.

He congratulated the District on a successful Halloween event. He is so proud to be a part of a District that is willing to think outside of the box and give back to our students and community.

**Angela Brantley, President of Rialto School Managers Association,** shared that the RSMA Board is committed to supporting their members in their professional development as well as their individual well-being. We would like to take this opportunity to thank our district leaders who participated in our most recent events.

On October 29th, RSMA engaged in our second session on "Racism is a Public Health Crisis" by diving into the June 26th RUSD Board Resolution No. 19-20-65 and reflecting on actions that our district leaders are already taking in alignment with the resolution, as well as actions that site principals and district leaders will look to implement to continue to move towards equity for our Rialto students.

Ms. Brantley congratulated Carolyn Eide, Cinthia Poole, Rhonda Kramer and Laura Martin, who all attended the event and each won a copy of the book "How to be an Anti-Racist" by Ibram X. Kendi. This book will be used to guide the next RSMA discussion in January.

She thanked those that participated in the virtual yoga and meditation with Marlene Swartz, and wished everyone a Happy Thanksgiving.

**C.4 COMMENTS FROM THE SUPERINTENDENT**

**C.5 COMMENTS FROM STUDENT BOARD MEMBER**

**C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING**

**D.1 PUBLIC INFORMATION**

**D.1.1 WILLIAMS INSPECTION REPORT**

First Quarter Williams Report - Fiscal Year 2020-21 (July - September 2020)

**D.1.2 WILLIAMS SETTLEMENT**

Annual Report - Fiscal Year 2019-2020

**E. CONSENT CALENDAR ITEMS**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Approved by a Unanimous Vote**

**E.1 MINUTES**

**E.1.1 MINUTES - REGULAR BOARD OF EDUCATION MEETING OF OCTOBER 21, 2020**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve the minutes of the Regular Board of Education meeting, held October 21, 2020.

**Approved by a Unanimous Vote**

**E.2 GENERAL FUNCTIONS CONSENT ITEMS - None**

**E.3 INSTRUCTION CONSENT ITEMS**

**E.3.1 SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) – 2020-21**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve the 2020-21 Single Plans for Student Achievement (SPSA) for the following schools: Casey and Morgan Elementary Schools; Carter, Eisenhower, Rialto, Milor, and Zupanic High Schools, at no cost to the District.

**Approved by a Unanimous Vote**



**E.4 BUSINESS AND FINANCIAL CONSENT ITEMS**

**E.4.1 WARRANT AND PURCHASE ORDER LISTING**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve Warrant Listing Register and Purchase Order Listing for all funds from October 1, 2020 through October 28, 2020. (Sent under separate cover to Board Members). A copy for public review will be available in the District's website.

**Approved by a Unanimous Vote**

**E.4.2 DONATIONS**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Accept the listed donations from Lifetouch; Ralphs; Food for Less; ThinkWise Credit Union; Les Schwab; All Pet Feed; Walmart; Freestone Optometry; Lowes; Amazon; Bank of America; Superior Grocery; Cardenas Market; Columbia Steel; Waba Grill; Arrowhead Credit Union; Auto Zone; Five Below; Stater Brothers; Rialto Education Association (REA); Target; Chase Bank; Sonic; Corporate Grocery Outlet, and request that a letter of appreciation be sent to the donor.

**Approved by a Unanimous Vote**

**E.4.3 USE OF PUBLIC BID FOR THE PURCHASE OF CLASSROOM SUPPLIES**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve Bid No. GD19-0545-03 for the purchase of classroom supplies, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

**Approved by a Unanimous Vote**

**E.4.4 CLINICAL EXPERIENCE AGREEMENT WITH AZUSA PACIFIC UNIVERSITY SCHOOL OF NURSING**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Ratify the Clinical Experience Agreement with Azusa Pacific University School of Nursing to assist current and future nurses in completing state requirements for certification from July 1, 2020 through June 30, 2023, at no cost to the District.

**Approved by a Unanimous Vote**

**E.4.5 AGREEMENT WITH BE F.R.E.S.H. CONSULTING LLC**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve an agreement with Be F.R.E.S.H. Consulting LLC to conduct a Teacher Empowerment Workshop with site administrators and teachers that includes: six (6) hours of professional development, 20+ activities, workbooks for each teacher, eight (8) team building activities, five (5) writing prompts, SEL based assessments, and strategies included in the curriculum, effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund - Site CSI Fund.

**Approved by a Unanimous Vote**

**E.4.6 AGREEMENT WITH ART SPECIALTIES, INC. - HENRY ELEMENTARY VAPA SCHOOL**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Henry Elementary VAPA School, Home of the Hawks, throughout the campus at Henry Elementary VAPA School, effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$14,530.09, and to be paid from the General Fund – Site Budget.

**Approved by a Unanimous Vote**

**E.4.7 AGREEMENT WITH ART SPECIALTIES, INC. - KOLB MIDDLE SCHOOL**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Kolb Middle School Home of the Cougars throughout the campus at Kolb Middle School, effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$15,910.85, and to be paid from the General Fund – Site Budget.

**Approved by a Unanimous Vote**

**E.4.8 AGREEMENT WITH DR. IVANNIA HINMAN**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve an agreement with Dr. Ivannia Hinman to provide six (6) days of virtual professional development in the area of Virtual English Language Development, active listening and oral language production for English language learners (ELLs) and the ELL Shadowing Protocol, effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$12,000.00 – General Fund - Title III.

**Approved by a Unanimous Vote**

**E.4.9 AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION – MYERS ELEMENTARY SCHOOL**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve an agreement with Garner Holt Education through Imagination to provide a Specialized Programmable Animatronic and Robotics Kit for Education at Myers Elementary School, effective November 19, 2020 through June 1, 2021, at a cost not-to-exceed \$20,978.00, and to be paid from the General Fund Site Strategic Plan Budget.

**Approved by a Unanimous Vote**

**E.4.10 AMENDMENT TO AGREEMENT WITH HAYNES FAMILY PROGRAMS**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Ratify the amendment to the agreement with Haynes Family Programs to provide one-to-one academic supports, and increase the amount of the agreement by \$15,000.00, effective July 1, 2020, through June 30, 2021, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund - Special Education Budget. All other terms of the agreement shall remain the same.

**Approved by a Unanimous Vote**

**E.4.11 AGREEMENT WITH INNOVATE ED**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve an agreement with InnovateEd to conduct Principal/Admin Team Coaching sessions and School Leadership Team sessions at all five (5) middle schools and two (2) high schools (Carter and Eisenhower), effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$34,500.00, and to be paid from the General Fund – Site Title I.

**Approved by a Unanimous Vote**

**E.4.12 AGREEMENT WITH STEMULATE LEARNING**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve an agreement with STEMulate Learning to provide an 8-week math program for 110 African American male students at Bemis, Henry, Kordyak, and Werner Elementary Schools, effective November 19, 2020 through February 1, 2021, at a cost not-to-exceed \$32,760.00 (includes 10% discount from cost), and to be paid from Title I (School Improvement), CARES Act Learning Loss, Low Performing Block Grant.

**Approved by a Unanimous Vote**

**E.4.13 AGREEMENT WITH YOUNG VISIONARIES YOUTH LEADERSHIP ACADEMY**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve an agreement with Young Visionaries Youth Leadership Academy to provide a mentorship program for Rialto Unified School District students and families, effective November 19, 2020 through June 30, 2021, at no cost to the District.

**Approved by a Unanimous Vote**

**E.4.14 AMENDMENT TO AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Ratify the amendment to the agreement with Professional Tutors of America to provide one-to-one academic support to students, and increase the amount of the agreement of \$15,000.00, effective July 1, 2020 through June 30, 2021, at a cost of \$15,000.00, to be paid from the General Fund – Special Education Budget. All other terms of the agreement shall remain the same.

**Approved by a Unanimous Vote**

**E.4.15 AGREEMENT WITH YOUNG WOMEN'S EMPOWERMENT FOUNDATION – FRISBIE MIDDLE SCHOOL**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve an agreement with Young Women's Empowerment Foundation to provide Empowered 2 Excel (E2E) Parent Education/Student Cultural Diversity, Wellness, Academic Career Enrichment Program to 25 girls at Frisbie Middle School, effective November 19, 2020 through June 1, 2021, at a cost not-to-exceed \$10,700.00, and to be paid from the General Fund – Site Title I.

**Approved by a Unanimous Vote**

**E.4.16 AGREEMENT WITH INSTITUTE OF READING DEVELOPMENT**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve an agreement with Institute of Reading Development to provide an 8-week Reading Intervention program for one hundred (100) Tier 2 and Tier 3 students at Werner Elementary School, effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$25,000.00, and to be paid from the CARES Act Learning Loss Funds, Title I and Low Performing Grant.

**Approved by a Unanimous Vote**

**E.5 FACILITIES PLANNING CONSENT ITEMS**

**E.5.1 AMENDMENT NO. 1 TO AGREEMENT #C-20-0112, WESTBERG & WHITE, INC. FOR ARCHITECTURAL AND ENGINEERING SERVICES**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Ratify Amendment No. 1 to Agreement #C-20-0112 with Westberg & White Inc., for Architectural and Engineering Services as required for the 14-16 ft. Marquee Project, at a cost not-to-exceed \$2,000.00, and to be paid by Fund 21, Measure Y, Series D.

**Approved by a Unanimous Vote**

**E.5.2 AGREEMENT WITH PF VISION INC. TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE 14-16 FOOT MARQUEES AT SEVENTEEN (17) SCHOOL SITES**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve an agreement with PF Vision Inc. to provide Division of State Architect (DSA) inspection services for the 14-16 foot Marquee Project at seventeen (17) school sites effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$12,000.00, and to be paid from Fund 21, Measure Y, Series D.

**Approved by a Unanimous Vote**

**E.6 PERSONNEL SERVICES CONSENT ITEMS**

**E.6.1 PERSONNEL REPORT NO. 1246 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Approve Personnel Report No. 1246 for classified and certificated employees.

**Approved by a Unanimous Vote**

**E.6.2 RESOLUTION NO. 20-21-12 PROVISIONAL INTERNSHIP PERMIT**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Adopt Resolution NO. 20-21-12 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

**Approved by a Unanimous Vote**

**E.6.3 RESOLUTION NO. 20-21-13 SPORTS PHYSICAL EDUCATION**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

Adopt Resolution No. 20-21-13 authorizing the Lead Personnel Agent, Personnel Services, to assign a full-time teacher with a credential other than Physical Education to coach a competitive sport for one period per day for which students receive Physical Education credit.

**Approved by a Unanimous Vote**

**F. DISCUSSION/ACTION ITEMS**

**F.1 FIRST INTERIM FINANCIAL REPORT FOR FISCAL YEAR 2020-21**

**Moved By** Vice-President Walker

**Seconded By** Clerk Martinez

Approve the First Interim Financial Report for Fiscal Year 2020-21 as presented.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.2 2020-21 FISCAL YEAR LOCAL CONTROL FUNDING FORMULA (LCFF) BUDGET OVER-VIEW FOR PARENTS**

**Moved By** Clerk Martinez

**Seconded By** President O'Kelley

Approve the 2020-21 Fiscal Year Local Control Funding Formula (LCFF) Budget Over-view for Parents as presented.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.3 RESOLUTION NO. 20-21-14 SCHOOL CLOSURE DUE TO EMERGENCY CONDITIONS**

**Moved By** Vice-President Walker

**Seconded By** Clerk Martinez

Adopt Resolution No. 20-21-14 authorizing the filing of Form J-13A and requesting approval by the County Superintendent of Schools for the emergency closure and reduction of average daily attendance from August 24, 2020 through September 15, 2020.

**Vote by Board Members.**

**Approved by a Unanimous Vote**



**F.4 PURCHASE REPLACEMENT STUDENT DEVICES WITH CONVERGEONE**

**Moved By** Vice-President Walker

**Seconded By** Clerk Martinez

Approve the purchase of 11,000 student devices for grades Kindergarten through 12th from ConvergeOne, at a cost not-to-exceed \$12,855,416.00, and to be paid from the CARES Fund.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.5 AGREEMENT WITH NEUHAUS EDUCATION CENTER**

**Moved By** President O'Kelley

**Seconded By** Clerk Martinez

Approve an agreement with Neuhaus Education Center to provide Professional Learning in the area of dyslexia, structured literacy and reading disorders to twenty (20) staff members, effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$68,500.00, and to be paid from the General Fund - Special Education Budget.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.6 AGREEMENT WITH IGNITE THE MIND**

**Moved By** Clerk Martinez

**Seconded By** Member Montes

Approve an agreement with Ignite the Mind to provide individual, virtual tutoring services to address pupil learning loss for identified students in grades 6-12, effective November 20, 2020 through June 30, 2021, at a cost not-to-exceed \$960,000, and to be paid from the CARES Act Fund, Title I, and Low Performing Block Grant.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.7 AGREEMENT WITH SCALE EDUCATION & RESEARCH FOUNDATION**

**Moved By** Vice-President Walker

**Seconded By** Clerk Martinez

Approve an agreement with Scale Education & Research Foundation to provide an 8-week Academic Improvement Program for 417 English learner students at Bemis, Garcia, Henry, Kordyak, and Werner Elementary Schools, effective November 19, 2020 through February 1, 2021, at a cost not-to-exceed \$87,257.25 (includes 7% discount from cost), and to be paid from the CARES Act Learning Loss, Title I, Low Performing Block Grant.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.8 AGREEMENT WITH SEESAW**

**Moved By** President O'Kelley

**Seconded By** Clerk Martinez

Approve an agreement with Seesaw, a learning platform for student engagement, to provide a collaborative learning platform for 11,842 students enrolled in preschool through 5th grade at all elementary schools, from December 1, 2020 through November 30, 2021, at a cost not-to-exceed \$55,004.80, and to be paid from the CARES Act Funds and LCFF Funds.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.9 AGREEMENT WITH TUTOR.COM**

**Moved By** Clerk Martinez

**Seconded By** Vice-President Walker

Approve an agreement with Tutor.com to provide individual, virtual tutoring services to address pupil learning loss for identified Special Education students in grades K-12, effective November 20, 2020 through June 30, 2021, at a cost not-to-exceed \$121,500.00, and to be paid from the CARE Act, Title I, and Low Performing Student Block Grant.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.10 AGREEMENT WITH WOODSPRINGS SUITES**

**Moved By** Clerk Martinez

**Seconded By** Vice-President Walker

Approve an agreement with WoodSprings Suites in the City of Colton to provide adequate living facility to Rialto Unified School District “Unsheltered” students, effective November 19, 2020 through June 30, 2021. The agreement will be for a three (3) month stay per family or a cost not-to-exceed \$4,640.00 plus tax per family for up to ten (10) families per school year, at a total cost not-to-exceed \$50,000.00, and to be paid from the General Fund.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.11 AGREEMENT WITH VOYAGER SOPRIS LEARNING**

**Moved By** Clerk Martinez

**Seconded By** Vice-President Walker

Approve an agreement with Voyager Sopris Learning to provide curriculum to use with tutoring for students in grades 1-5, effective November 19, 2020 through June 30, 2021, at a cost of \$92,890.62, and to be paid from the General Fund - CARES Act, Title I, and Low Performing Block Grant.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.12 FINAL LEARNING CONTINUITY AND ATTENDANCE PLAN OR LCP FOR THE 2020-21 SCHOOL YEAR**

**Moved By** Vice-President Walker

**Seconded By** Clerk Martinez

Approve the Rialto Unified School District’s 2020-2021 Final Learning Continuity and Attendance Plan or LCP, which includes recommendations provided by the San Bernardino County Superintendent of Schools, at no cost to the District.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.13 REOPENING INSTRUCTIONAL AND OPERATIONAL PLAN**

**Moved By** Clerk Martinez

**Seconded By** Vice-President Walker

Approve the Reopening Instructional and Operational Plan for the Rialto Unified School District, effective November 18, 2020 with implementation date to be determined.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on December 16, 2020, at 7:00 p.m. **telephonically and via streamlined only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent’s Office.

**Moved By** Member Ayala

**Seconded By** Destiny Lopez, Student Board Member

**Vote by Board Members to adjourn.**

Preferential vote by Student Board Member, Destiny Lopez

Time: 8:50 p.m.

**Approved by a Unanimous Vote**

\_\_\_\_\_  
Clerk, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

## MINUTES

### RIALTO UNIFIED SCHOOL DISTRICT

December 16, 2020

Dr. John R. Kazalunas Education Center

Meeting was held TELEPHONICALLY and available to the public

Via streamlined audio only

#### Board Members

Present: Nancy G. O'Kelley  
Dina Walker  
Joseph Martinez  
Edgar Montes  
Stephanie Lewis  
Destiny Lopez, Student Board Member

#### Administrators

Present: Cuauhtémoc Avila, Ed.D., Superintendent  
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,  
Congruence and Social Justice  
Also present was Martha Degortari, Executive  
Administrative Agent and Jose Reyes, Interpreter/Translator

#### A. OPENING - 6:15 p.m.

##### A.1 OATH OF OFFICE

The Oath of Office was administered to newly elected Board Member, Mrs. Stephanie Lewis, re-elected Board Member, Mrs. Nancy G. O'Kelley, and re-elected Board Member, Mr. Joseph W. Martinez.

##### A.2 CALL TO ORDER - 6:30 p.m.

The regular Board meeting of the Board of Education, which was held telephonically and available to the public via streamlined audio only, was called to order at 6:28 p.m.

**A.3 OPEN SESSION**

**A.3.1 Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

**A.4 CLOSED SESSION**

**Moved By** Dina Walker

**Seconded By** Edgar Montes

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Time: 6:32 p.m.

**Approved by a Unanimous Vote**

**A.4.1 PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN  
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.4.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.4.3 CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.5 ADJOURNMENT OF CLOSED SESSION**

**Moved By** Stephanie Lewis

**Seconded By** Joseph Martinez

Time: 7:01 p.m.

**Approved by a Unanimous Vote**

**A.6 OPEN SESSION RECONVENED - 7:00 p.m.**

Open session reconvened at 7:02 p.m.

**A.7 PLEDGE OF ALLEGIANCE**

Mrs. Nancy G. O'Kelley led the pledge of allegiance.

**A.8 REPORT OUT OF CLOSED SESSION**

In closed session, the Board took the following action:

**Moved By** Joseph Martinez

**Seconded By** Dina Walker

The Board of Education accepted the Retroactive Payment of Underpaid Secondary Teacher #2011110.

**Approved by a Unanimous Vote**

**A.9 REORGANIZATION OF BOARD OF EDUCATION**

**A.9.1 ELECTION OF PRESIDENT OF THE BOARD OF EDUCATION**

**Moved By** Dina Walker

**Seconded By** Stephanie Lewis

**Joseph W. Martinez elected President of the Board of Education.**

**Approved by a Majority Vote**

**A.9.2 ELECTION OF VICE PRESIDENT OF THE BOARD OF EDUCATION**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

**Edgar Montes elected Vice President of the Board of Education**

**Approved by a Unanimous Vote**

**A.9.3 ELECTION OF CLERK OF THE BOARD OF EDUCATION**

**Moved By** Edgar Montes

**Seconded By** Joseph Martinez

**Stephanie Lewis elected Board Clerk of the Board of Education**

**Approved by a Unanimous Vote**

**A.9.4 ELECTION OF VOTING REPRESENTATIVE TO COUNTY COMMITTEE**

**Moved By** Stephanie Lewis

**Seconded By** Nancy G. O'Kelley

**Dina Walker elected Voting Representative to County Committee.**

**Approved by a Majority Vote**

**A.9.5 ELECTION OF ALTERNATE VOTING REPRESENTATIVE TO COUNTY COMMITTEE**

**Moved By** Stephanie Lewis

**Seconded By** Dina Walker

**Nancy G. O'Kelley elected Alternate Voting Representative to County Committee.**

**Approved by a Unanimous Vote**

**A.10 ADOPTION OF AGENDA**

**Moved By** Stephanie Lewis

**Seconded By** Nancy G. O'Kelley

**The agenda was adopted as amended below:**

Item E.1.1 – Minutes of Regular Board Meeting of November 18, 2020 were pulled from the agenda and will be submitted for Board approval on January 13, 2021.



Correction to Agenda Item F.4: Agreement with VMWARE for Software Purchase of Carbon Black and Monitoring Services.

The “Recommendation” paragraph in the back up of this Board item (Page 131 of the Agenda) was revised as follows:

**Our recommendation is to approve an agreement with VMWare for an annual software purchase of Carbon Black and monitoring services to support endpoint security for 15,000 user devices and servers. Additionally, this agreement includes the renewal of Workspace One, our Mobile Device Manager, licenses and the renewal of our Enterprise License Agreement for our virtual infrastructure. These annual software licenses will be effective from December 17, 2020 through December 16, 2021. The Rialto Unified School District negotiated a significant discount of \$1 Million dollars for this tailored solution.**

**Approved by a Unanimous Vote**

**B. PRESENTATIONS - None**

**C. COMMENTS**

**C.1 PUBLIC COMMENTS FROM THE FLOOR**

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

**Tim Edmonson, Owner of Art Specialties** shared that his company specializes in digitally printed graphics for schools, and they have developed a line of hands-free, safely-distanced floor games so the students can safely play together as we get through COVID-19.

He indicated that these products are called Afoot Prints, and they were named Afoot Prints because all of games are played by aFoot, which means there is no need to sanitize game surfaces after they are used. The products are also designed to keep a safe distance between players at all time. He said that his products are already being used at daycare facilities and a few local schools with much success. He knows the District is looking forward to a safe return to in-person learning, and he is happy to inform that his company has the perfect solution to help incorporate Physical Education and recess.

**Laurette Maya, Rialto High School Teacher**, shared that the changes that are being forced at certain sites for hybrid are a huge mistake, and she feels

this is not a student driven approach and will cause more problems for counselors. As an RSP teacher, she is extremely resistant to the idea of making these changes without proper notice to the students. She mentioned that Special Education students have a much harder time readjusting to change and it is not in their best interest to be moved from classes they have already become accustomed to. She is also concerned with the huge amount of work that counselors are being forced to do in such a short span. She said that this "proactive approach" is disruptive; especially since it is extremely unlikely we will be back to in-person in March. Therefore, if Rialto stays in the purple tier through June, or the Board decides to not return to in-person instruction, this effort would have been pointless and a waste of time and money.

**Maricel Ferguson, Director iHelp IE - Serving Seniors**, which is a non-profit 501(c)(3) organization, that advocates for seniors and their inter/cross-generational families, shared that during this year of COVID-19, many seniors have experienced food insecurities. This is why organizations such as iHelp IE and school partnerships have been critical. The Rialto USD Central Kitchen reached out to iHelp IE and together they provided school aged children, along with their senior grandparents, with nutritious meals. Over forty (40) families were fed. She thanked the Rialto USD Central Kitchen staff or their leadership and commitment to the community.

**Jennifer Baldwin, Rialto High School Teacher**, shared her concerns with high schools within the District returning to hybrid learning. She feels there is no legitimate reason to do this. Both students and staff are stressed, but making it work. Despite the circumstances, they have developed some type of normalcy. She indicated that there is no need to do mass schedule changes to accommodate hybrid learning. At Rialto High School, less than one-third of the student population has requested hybrid learning. Therefore, she says this would mean that the other two-thirds will continue to work from home completing distance learning. She questions why even consider going to hybrid learning in the first place, as it would be disruptive to the schedules they have become accustomed with. The other concern she has is the current situation with COVID-19 cases on the rise. She shared that since the beginning of school, she has had at least one student per week test positive with COVID-19. She wonders what would happen if they returned to hybrid learning. She urged the District to make the same decision as San Bernardino City School District did to remain on Distance Learning through the remainder of the school year.

**Ryan Crabtree, Rialto High School Teacher**, shared his concerns regarding hybrid classes and feels this is the most thoughtless thing he ever heard of. He indicated that this is doing a huge disservice to the students. Students are failing distance learning at an alarming rate and he feels changing their schedules at this point would only cause further stress and anxiety. He also shared his concern of students returning to on-campus instruction with the rise of positive COVID-19 cases, which would cause classes to be quarantined. He believes this decision is premature and the best course of action would be to finish off the school year in distance learning to give the students continuity and reliability.

**Tobin Brinker, History Teacher at Frisbie Middle School**, shared that he looks forward to interacting with new Board member, Mrs. Stephanie Lewis, who has been sworn in as our nation is in the middle of a pandemic which has forced schools to close. He also shared that Mrs. Lewis is filling the seat previously held by Mr. Ayala, who was a retired school teacher and a credit to the profession. He indicated that he will be missed. He had the pleasure of working with Mr. Ayala on several issues over the years which he approached with an open mind, including issues specific to Frisbie Middle School.

He also congratulated Mrs. Nancy O'Kelley and Mr. Joe Martinez who are returning to office, and encouraged them to visit his online class anytime. He is in hopes that all Board members get the chance to visit online classes so they can see what teachers see. He said that it has been a challenging year but the new year brings fresh optimism with the rollout of the COVID vaccines.

**Kevin Robert, Rialto High School Teacher**, shared that he is a proud teacher of this District since 2011 when he started as sub and worked his way up to a permanent position as a teacher. He indicated that at this moment he feels that his safety and concerns are clearly not a priority of this district, and that any decision will always be made without input from all stakeholders. He is at a loss at the decision to push forward with a hybrid model when the city has been in the purple zone during the entirety of this pandemic. He is concerned that he will be losing a lot of good students due to these schedule changes, and for a plan that may not come through because of decisions that were made without inputs from others.

He understands the need for a plan, but feels that at this point the District should be thinking about the safety of students, families, and staff. He said the District should be following the example of San Bernardino Unified and

stay on a distant learning model for the remainder of the year to maintain consistency. He sees that the priority of administration is the need to get back in the classroom as soon as possible, and prepare just in case, but this is a single sided decision, and he does not see the need for unnecessary schedule changes

He is aggravated that this decision has been made at a top level with the idea that everyone would be in agreement with the plan for a hybrid model with opinions from only a small group of people and no input from those who could potentially be exposed to the virus.

**Nancy Gillespie, Adult Education Teacher**, informed the Board of the discrimination and social injustice that she feels is taking place in this district, and asked that they take a stand to correct this. She indicated that she received an invitation that was sent to all eligible employees, to inquire about a SERP that Rialto USD was offering. She attended the meeting and met all requirements to participate. She said that after submitting her interest survey, she was told that she didn't qualify because she was an Adult Education teacher and Adult Education teachers are the only teachers in the district that are not eligible for the SERP. She said she asked for the exclusion policy in writing, and was told there wasn't a written policy. She was also told that they do not have to provide her with the retirement medical benefits all teachers are entitled to even though she was told when hired that she would get them. She finds it unbelievable that in the current climate of injustices and inequities, and after 25 years of service that Rialto USD would deny her benefits, and said this discrimination and inequity against Adult Education teachers is wrong. On behalf of Adult Education teachers, she requested that Board members work together to rectify this injustice and inequity against the Adult Education teachers in Rialto School District.

**Erwin Velasco, Community Member**, thanked the District for the free meals provided to all kids ages 1-18. He is grateful for all the hard work and dedication in distributing the food to the community. He gave kudos to Dr. Avila for leading such a wonderful school district, which always serves and gives back to the community. He wanted the District to know that all the sacrifices by the District team; and risking their health to distribute packed food while San Bernardino County is in the purple tier, does not go unnoticed and are much appreciated.

**Brenda Bristow, longtime resident in Rialto**, thanked the Nutrition Services for delivering boxes of food for the senior housing complex. She

shared that a cancer patient who lives in the facility with her son and granddaughter, received some food. Due to COVID-19, the son is having a difficult time finding a job. Therefore, the food was a blessing to them. There was another senior who has recently undergone multiple surgeries and is no longer a driver, and at times had to decide to either pay for transportation, rent or food. Therefore, the box of food was also very much appreciated.

## **C.2 PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

## **C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

**Lisa Lindberg, Rialto Education Association (REA) President**, congratulated Ms. Lewis on her election and wished her well during her first term on the RUSD board. She indicated that our school board is one of the very best in the area and they look forward to a continued collaborative and productive relationship. They also look forward to the new year in the 2021.

**Angela Brantley, Rialto School Management Association (RSMA) President**, shared on behalf of RSMA that although 2020 has been a year of many challenges, it has allowed us to demonstrate our collective resilience; and our willingness to connect with one another with compassion and kindness. She thanked the school teams and departments who have worked tirelessly to support our Rialto youth and families.

On behalf of RSMA she sent a special "shout-out" to Jennifer Carroll, Education Services Administrative Secretary and Tina Brown, Administrative Agent, for being active members of RSMA for using their agency to lead an open and heart-felt discussion with all district secretaries around the Board's June Resolution, "Racism is a Public Health Crisis" and they encouraged the secretarial team to be empowered to contribute to this significant work of making sure all of our students and families experience equity in our schools.

Mrs. Brantley also shared that on Monday, December 14th, the Association of California School Administrators (ACSA) Region 12 held a virtual

celebration for the annual "Administrators of the Year" event, where our Superintendent, Dr. Avila was celebrated as the 2020 Superintendent of the Year for ACSA Region 12. She congratulated Dr. Avila and indicated how proud the team is for his leadership.

She then recognized the RSMA "Leaders of the Quarter", Michael Devlin: Warehouse Supervisor, as our "Classified Leader of the Quarter" and Paulina Villalobos: Agent of Academic Technology, as our "Certificated Leader of the Quarter". She shared some of the information submitted by the individuals who nominated these leaders, and congratulated both of them for their leadership.

**C.4 COMMENTS FROM THE SUPERINTENDENT**

**C.5 COMMENTS FROM STUDENT BOARD MEMBER**

**C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING**

**D.1 OPEN PUBLIC HEARING**

**Moved By** Nancy G. O'Kelley

**Seconded By** Dina Walker

Time: 8:17 p.m.

**Approved by a Unanimous Vote**

**D.1.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200)**

PUBLIC HEARING: Pursuant to the requirements of Governmental Code and Board Policy, the Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the California School Employees Association, Chapter #203 (CSEA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

**D.2 CLOSE PUBLIC HEARING**

**Moved By** Stephanie Lewis

**Seconded By** Nancy G. O'Kelley

Time: 8:20 p.m.

**Approved by a Unanimous Vote**

**E. CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

**Approved by a Unanimous Vote**

**E.2 GENERAL FUNCTIONS CONSENT ITEMS - None**

**E.3 INSTRUCTION CONSENT ITEMS - None**

**E.4 BUSINESS AND FINANCIAL CONSENT ITEMS**

**E.4.1 WARRANT AND PURCHASE ORDER LISTING**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve Warrant Listing Register and Purchase Order Listing for all funds from October 29, 2020 through November 29, 2020. (Sent under separate cover to Board Members). A copy for public review will be available in the District's website.

**Approved by a Unanimous Vote**

#### **E.4.2 DONATIONS**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Accept the listed donations from Ché Wright; Shoparoo-Market Track, LLC; DonorsChoose.org; A O-Kay Glass & Screen; Rotolo Chevrolet; Smile America-ABDI Foundation; Menchie's Frozen Yogurt; and Amazon LGBB-Camdon Johnson, Director of Operations, and request that a letter of appreciation be sent to the donor.

**Approved by a Unanimous Vote**

#### **E.4.3 AGREEMENT WITH POINT LOMA NAZARENE UNIVERSITY**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Ratify the Fieldwork Placement Agreement with Point Loma Nazarene University to assist current and future educators in completing state requirements for credentialing from September 9, 2020 through August 31, 2023, at no cost to the District.

**Approved by a Unanimous Vote**

#### **E.4.4 AGREEMENT WITH MIDWESTERN UNIVERSITY**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Ratify the School-Based Education Agreement with Midwestern University to assist current and future educators in completing state requirements for credentialing from September 1, 2020 through August 31, 2023, at no cost to the District.

**Approved by a Unanimous Vote**



**E.4.5 AGREEMENT WITH WALDEN UNIVERSITY**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Ratify Field Site Affiliation Agreement with Walden University to assist current and future educators in completing state requirements for credentialing from November 20, 2020 through November 19, 2023, at no cost to the District.

**Approved by a Unanimous Vote**

**E.4.6 AGREEMENT WITH ART SPECIALTIES, INC. - BOYD ELEMENTARY SCHOOL**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Boyd Elementary School, Boyd Bulldogs, and PBIS expectations throughout the campus at Boyd Elementary School, effective December 17, 2020 through April 1, 2021, a cost not-to-exceed \$11,645.85, and to be paid from the General Fund – Site Budget.

**Approved by a Unanimous Vote**

**E.4.7 AGREEMENT WITH ART SPECIALTIES, INC. - MORRIS ELEMENTARY SCHOOL**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Morris Elementary School, Mountain Lions, and PBIS expectations in front of our campus at Morris Elementary School, effective December 17, 2020 through April 1, 2021, at a cost not-to-exceed \$11,700.00, and to be paid from the General Fund–Site Budget/STEP-Up/Title I.

**Approved by a Unanimous Vote**

**E.4.8 AGREEMENT WITH ART SPECIALTIES, INC. - HUGHBANKS ELEMENTARY SCHOOL**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve an agreement with Art Specialties, Inc. to provide and install printed signage with Hughbanks Elementary School, Home of the Huskies and “Paw”-sitively the Best! throughout the campus at Hughbanks Elementary School, effective December 17, 2020 through June 4, 2021, at a cost not-to-exceed \$18,757.39 – General Fund – Site Budget/STEP-Up.

**Approved by a Unanimous Vote**

**E.4.9 AGREEMENT WITH ART SPECIALTIES, INC. - BEMIS ELEMENTARY SCHOOL**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Bemis Bobcats, PBIS expectations, and Leader in Me 7 Habits throughout the campus at Bemis Elementary School, effective December 17, 2020 through April 1, 2021, at a cost not-to-exceed \$26,436.02, and to be paid from the General Fund – Site Budget.

**Approved by a Unanimous Vote**

**E.4.10 DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve the Data Privacy Agreements for the following Program/Applications: Pixlr, Quill, STEMulate Learning, ATGenius, Mathnasium, and Reflex Math, for the term as specified in each agreement, at no cost to the District.

**Approved by a Unanimous Vote**

#### **E.4.11 AGREEMENT WITH DR. NOMA LEMOINE & ASSOCIATES**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve an agreement with Dr. Noma LeMoine & Associates to provide one (1) day of professional development in the area of culturally and linguistically responsive instruction, effective December 17, 2020 through April 1, 2021, at a cost not-to-exceed \$5,500.00, and to be paid from the General Fund-Title III.

**Approved by a Unanimous Vote**

#### **E.4.12 AGREEMENT WITH ED21 LLC**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve an agreement with ED21 LLC to provide professional development at Kelley Elementary School, engaging all teachers in collaborative development of a school site instructional focus, intensive intervention systems development and cognitive coaching skill development, effective December 17, 2020 through June 30, 2021, at a cost not-to-exceed \$11,750.00, and to be paid from the General Fund–Site Title I.

**Approved by a Unanimous Vote**

#### **E.4.13 MEMORANDUM OF UNDERSTANDING (MOU) WITH THE LEELA PROJECT**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve a Memorandum of Understanding (MOU) with The Leela Project to provide a leadership and mentoring program that will be designed to build interpersonal conduct, social skills and leadership for a maximum of twenty-five (25) male students at Hughbanks Elementary School, effective December 17, 2020 through June 4, 2021, at a cost not-to-exceed \$5,280.00 and to be paid from the General Fund - Special Education Budget.

**Approved by a Unanimous Vote**

#### **E.4.14 AGREEMENT WITH GLOBALLY EXCLUSIVE**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve an agreement with Globally Exclusive to provide academic services, effective December 17, 2020 through June 30, 2021, at a cost not-to-exceed \$5,280.00, and to be paid from the General Fund - Special Education Budget.

**Approved by a Unanimous Vote**

#### **E.4.15 AGREEMENT WITH LIMINEX, INC.**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve the agreement with Liminex, Inc. to provide GoGuardian Teacher monitoring software to all middle school teachers at Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools, effective December 17, 2020 through December 16, 2021, at a cost not-to-exceed \$22,852.00, and to be paid from the General Fund - Title IV.

**Approved by a Unanimous Vote**

#### **E.4.16 MULTILINGUAL CALIFORNIA PROJECT GRANT**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve a partnership with the San Bernardino County Superintendent of Schools for the three-year Multilingual California Project (MCAP) grant to allow teachers and school leaders to develop a statewide dynamic professional learning model to implement the four principles of the English Learner (EL) Roadmap Policy, effective for the 2020-2021, 2021-2022, and 2022-2023 school years, at no cost to the District.

**Approved by a Unanimous Vote**

**E.4.17 MEMORANDUM OF UNDERSTANDING (MOU) WITH SOUTHWEST REGIONAL COUNCIL OF CARPENTERS (SWRCC)**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve a Memorandum of Understanding (MOU) with Southwest Regional Council of Carpenters (SRWCC) through the introduction of the pre-apprenticeship program so that students will be able to graduate from high school earning a maximum of three certifications completed for the Residential Commercial Construction Pathway. This Memorandum of Understanding will be valid from January 2021 through January 2024, at no cost to the District.

**Approved by a Unanimous Vote**

**E.4.18 AGREEMENT WITH PARENT EDUCATION BRIDGE FOR STUDENT ACHIEVEMENT FOUNDATION (PEBSAF.ORG)**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve an agreement with Parent Education Bridge for Student Achievement Foundation (PEBSAF.org) to provide parent education classes at Dollahan Elementary School, effective January 4, 2021 through March 30, 2021, at a cost not-to-exceed \$5,984.00, and to be paid from the General Fund – Site Title I.

**Approved by a Unanimous Vote**

**E.4.19 AMENDMENT TO AGREEMENT WITH PANORAMA EDUCATION**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Amend the agreement with Panorama Education to reflect the addition of the Student Success Platform for Bemis, Henry, Kordyak, and Werner Elementary Schools for a total cost of \$8,550.00 and reduce Rialto High School's amount from \$12,410.00 to \$4,065.00. All other terms of the agreement shall remain the same, at a total revised cost not-to-exceed \$12,615.00, and to be paid from the General Fund–Site Title I.

**Approved by a Unanimous Vote**

**E.4.20 MEMORANDUM OF UNDERSTANDING (MOU) WITH WOMEN ON THE MOVE NETWORK – HUGHBANKS ELEMENTARY SCHOOL**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve a Memorandum of Understanding (MOU) with Women on the Move Network to provide an after school activities based mentoring program that will be designed to build self-confidence, help students learn to make good decisions, have healthy friendships, engage in service projects and have fun in a safe and welcoming environment for a maximum of twenty-five (25) female students at Hughbanks Elementary School, effective December 17, 2020 through June 4, 2021, at no cost to the District.

**Approved by a Unanimous Vote**

**E.5 FACILITIES PLANNING CONSENT ITEMS**

**E.5.1 AMENDMENT NO. 01 TO BID NO. 19-20-014 - BOGH ENGINEERING INC.**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve Amendment No. 01 to Bid No. 19-20-014 for Bogh Engineering, Inc. for additional scope associated with DSA revisions and unforeseen field conditions to complete the addition of three (3) modular classroom buildings and associated ADA site work at Casey Elementary School, at a cost not-to-exceed \$35,991.00, and to be paid from Fund 25, Capital Facilities Fund.

**Approved by a Unanimous Vote**

**E.6 PERSONNEL SERVICES CONSENT ITEMS**

**E.6.1 PERSONNEL REPORT NO. 1247 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES**

**Moved By** Dina Walker

**Seconded By** Nancy G. O'Kelley

Approve Personnel Report No. 1247 for classified and certificated employees.

**Approved by a Unanimous Vote**

**E.1 MINUTES**

**E.1.1 ~~MINUTES – REGULAR BOARD OF EDUCATION MEETING OF NOVEMBER 18, 2020~~**

**Minutes of the Regular Board Meeting of November 18, 2020 were pulled from the agenda and will be submitted on January 13, 2021 for Board approval.**

**Motion Dies**

**F. DISCUSSION/ACTION ITEMS**

**F.1 RESOLUTION NO. 20-21-25 - TAX AND REVENUE ANTICIPATION NOTES (TRAN)**

**Moved By** Nancy G. O'Kelley

**Seconded By** Dina Walker

Approve Resolution 20-21-15 for which the District will pledge a portion of the revenues expected to be received by the District during, or attributed to the District for fiscal year 2020-21 to the repayment of the TRANs in an amount equal to the principal and interest due on the TRANs. However, the TRANs will be a general obligation of the District payable from its General Fund; and to the extent pledged revenues are not available, the TRANs will be paid from other legally available moneys of the District attributable to fiscal year 2020-21.

**Approved by a Unanimous Vote**

**F.2 ENGLISH LEARNER PROGRAMS NAME CHANGE**

**Moved By** Nancy G. O'Kelley

**Seconded By** Dina Walker

Approve changing the name of English Learner Programs to Multilingual Programs to better reflect the assets-based approach towards multilingualism within the California English Learner Roadmap Policy and the California Education for a Global Economy (Ed.GE) initiative as implemented in the Rialto Unified School District, at no cost to the District.

**Approved by a Unanimous Vote**

**F.3 HEALTH AND WELLNESS NATURAL PRESERVE – MORRIS  
ELEMENTARY SCHOOL**

**Moved By** Stephanie Lewis

**Seconded By** Nancy G. O'Kelley

Approval to move forward with the construction of the health and wellness natural preserve to improve as an Environmental Literacy School at Morris Elementary School, at a cost not-to-exceed \$200,000.00, and to be paid from the General Fund - District Strategic Funding.

**Approved by a Unanimous Vote**

**F.4 AGREEMENT WITH VMWARE FOR SOFTWARE PURCHASE OF  
CARBON BLACK AND MONITORING SERVICES**

**Moved By** Nancy G. O'Kelley

**Seconded By** Stephanie Lewis

**Prior to adoption of the agenda, this item was amended as follows:**

~~Approve an agreement with VMWare an annual software purchase of Carbon Black and monitoring services to support endpoint security for 15,000 devices and servers. Annual Software license and monitoring services effective December 17, 2020 through December 16, 2021, at a cost not to exceed \$779,115.06, and to be paid from CARES Learning Loss Funds and \$779,115.06 San Bernardino County Coronavirus Relief Fund (CRF) Infrastructure grant, for a total cost of \$1,558,230.12.~~

**Our recommendation is to approve an agreement with VMWare for an annual software purchase of Carbon Black and monitoring services to support endpoint security for 15,000 user devices and servers. Additionally, this agreement includes the renewal of Workspace One, our Mobile Device Manager, licenses and the renewal of our Enterprise License Agreement for our virtual infrastructure. These annual software licenses will be effective from December 17, 2020 through December 16, 2021. The Rialto Unified School District negotiated a significant discount of \$1 Million dollars for this tailored solution.**

**Approved by a Unanimous Vote**



**F.5 TENTATIVE SETTLEMENT AGREEMENT WITH CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)**

**Moved By** Nancy G. O'Kelley

**Seconded By** Dina Walker

Ratify the 2020-2021 Tentative Settlement Agreement between the Rialto Unified School District and the California School Employees Association (CSEA).

**Approved by a Unanimous Vote**

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on January 13, 2021, at 7:00 p.m. **telephonically and via streamlined only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Meeting was adjourned with a moment of silence in honor of two dedicated education leaders who recently passed, Mr. Charles Wesley Grande, former Eisenhower High School History Teacher, and Mr. Walter Hawkins, who served on the Rialto USD Board of Education from 1999 to 2008.

**Moved By** Destiny Lopez, Student Board Member

**Seconded By** Nancy G. O'Kelley

**Vote by Board Members to adjourn.**

Time: 8:38 p.m.

**Approved by a Unanimous Vote**

\_\_\_\_\_  
Clerk, Board of Education

\_\_\_\_\_  
Secretary, Board of Education



**Rialto Unified School District**

**Board Date: January 13, 2021**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>LOCATION / DESCRIPTION</u>	<u>AMOUNT</u>
Thinkwise Credit Union	Bemis Elementary / Principal's Donation Acct.	\$ 250.00
Frontstream	Kucera Middle School/Principals Donation Acct.	\$ 485.16

<u>NON-MONETARY DONATIONS</u>	<u>LOCATION / DESCRIPTION</u>
DonorsChoose.org	Trapp Elementary / The Learning Journey Kids Bank Play Money (23), HandsOn Teaching Kits (10), Addition/Subtraction playing cards, Place Value playing cards, Money playing cards, Student Clocks
Columbia Steel	Fiscal Services / Gift Cards to Stater Bros. & Food for Less (\$1,000)
House of Roses / Rose Nelson	Bemis Elementary / 20 Turkeys and food baskets
ConvergeOne	Information Technology / 960 backpacks (\$7939.02) and 6 chromebooks (\$2370.48)

**RECOMMENDATION:** It is recommended that the Board of Education accept the listed donations and send a letter of appreciation to each of the following donors:

Thinkwise Credit Union; Frontstream; DonorsChoose.org; Columbia Steel; House of Roses/Rose Nelson; ConvergeOne.

<u>DISTRICT SUMMARY</u>	<u>TOTALS</u>
Monetary Donations – January 13, 2021	\$ 735.16
Donations – Fiscal Year-to-Date	\$ 14,175.30

**Submitted and Reviewed by:** Mohammad Z. Islam



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **ADDENDUM TO LOMA LINDA UNIVERSITY'S CLINICAL FIELDWORK AGREEMENT**

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Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor/speech-language candidates enrolled in a college/university program to complete a student teaching/intern/fieldwork before the university student can receive their preliminary credential.

Reasoning: Loma Linda University provides fieldwork, education and training for university student/intern teachers, and psychology/counseling/ speech-language/occupational-therapy students. University students enrolled in the programs at Loma Linda University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve the addendum to Loma Linda University's Clinical Fieldwork Agreement to include the Occupational Therapy Program through September 30, 2022.

Fiscal Impact: No fiscal impact

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**Submitted by:** Rhonda Kramer and Rhea McIver Gibbs, Ed.D.  
**Reviewed by:** Mohammad Z. Islam



**TO:** Board of Education

**FROM:** Cuahtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH ART SPECIALTIES, INC. -  
SIMPSON ELEMENTARY SCHOOL**

**Background:** Art Specialties, Inc. is a local business that has worked with Rialto Unified School District to provide collegiate artwork throughout many of our sites. Simpson Elementary School continues its efforts to support and nurture a healthy culture which includes Positive Behavior Intervention and Support (PBIS), Social Emotional Learning (SEL), and Safety. This is reflected in our School Plan for Student Achievement and Strategic Plan for success. Simpson Elementary School promotes Seahawk pride as “the school of academic and personal excellence.”

**Reasoning:** Per the School Plan for Student Achievement, Simpson Elementary School is dedicated to helping students reach their highest potential; this is supported through a positive and diverse learning environment. As a result, Simpson Elementary School requests the creation of printed signs to be placed on, and around, our campus, whose impact will motivate staff, students, and the community towards excellence in learning, instruction and community involvement through visual inspiration that exemplifies PBIS, SEL, and safety.

**Recommendation:** Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Simpson Elementary School, Seahawks, and PBIS expectations at Simpson Elementary School, effective January 14, 2021 through April 1, 2021.

**Fiscal Impact:** Not-to-exceed \$18,932.00 – General Fund – Site Budget/Title I/STEP-Up

**Submitted by:** Cristina S. Hernandez  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING – JEHUE MIDDLE SCHOOL**

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**Background:** The Parent Institute for Quality Education (PIQE) will provide a nine (9) week parent training course. The training is designed to develop skills and techniques which will enable parents to address the educational needs of their school-aged children. PIQE will recruit parents by phone, email, the Remind app, and the school website; provide a needs assessment session, a series of weekly training sessions for parents culminating in a graduation ceremony with certificates for parents who attend four (4) sessions or more. In the 2019-2020 school year, Jehue Middle School had 90 parents graduate from the PIQE Level 1 course.

**Reasoning:** Level 1 parent graduates have requested training for the Level 2 course. This request is supported by Jehue Middle School administration based on the excellent participation rate. The Level 1 course training will also be offered to new 6th grade families along with those parents that were unable to participate last year. This is in line with the District's Strategic Plan, Strategy 5 – We will ensure full engagement of RUSD families in the education of their children.

**Recommendation:** Approve an agreement with the Parent Institute for Quality Education (PIQE) for parents to participate in the Level 1 and Level 2 PIQE trainings held (virtually) at Jehue Middle School, effective February 9, 2021 through April 6, 2021.

**Fiscal Impact:** Not-to-exceed \$11,000.00 – General Fund – Site Title I

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**Submitted by:** Carolyn Eide  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING – CARTER HIGH SCHOOL**

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**Background:** The Parent Institute for Quality Education (PIQE) will provide a nine (9) week parent training course. The training is designed to develop skills and techniques which will enable parents to address the educational needs of their school-aged children. PIQE will recruit parents by phone, email, the Remind app, and the school website; provide a needs assessment session, a series of weekly training sessions for parents culminating in a graduation ceremony with certificates for parents who attend four (4) sessions or more. This training has been successful with Carter High School parents graduating from the program: 2017-2018 – 97 parents, 2018-2019 – 73 parents, and 2019-2020 – 47 parents.

**Reasoning:** This is in line with the District’s Strategic Plan, Strategy 5 – We will ensure full engagement of RUSD families in the education of their children.

**Recommendation:** Approve an agreement with the Parent Institute for Quality Education (PIQE) for a minimum of fifty (50) parents at a cost of \$7,000.00 and an additional \$2,000.00 for any additional class for parents to participate that will be held (virtually) at Carter High School, effective February 11, 2021 through April 1, 2021.

**Fiscal Impact:** Not-to-exceed \$11,000.00 – General Fund – Site Title 1

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**Submitted by:** Gregory Anderson, Ed.D.  
**Reviewed by:** Darren McDuffie, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA – CASEY ELEMENTARY SCHOOL**

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Background: Professional Tutors of America provides education services to students nationwide. They provide multiple venue options for tutoring services, including one-to-one tutoring at the home or public library, small group instruction, and online tutoring. Professional Tutors of America supplemental support in math, language arts, and language development for English Language Learners can provide one-to-one tutoring service support for multiple Casey Elementary School students based on individualized needs for the 2020-2021 school year.

Reasoning: Due to the current pandemic restrictions on schools and to offset the impact on learning during this time, extended learning opportunities will be provided via tutoring contracted services that will provide additional support in mathematical tutoring and English Language Learner support. This will help strengthen math subject comprehension, boost confidence, and build important learning skills in students who are in need. One-to-one tutoring gives students individualized attention for those who are struggling and as well as those who aren't challenged enough.

Recommendation: Approve an agreement with Professional Tutors of America to provide one-to-one academic remediation tutoring services for Casey Elementary School students, effective January 14, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$22,000.00 – General Fund - Site Title I

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**Submitted by:** Roberto Velez  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH CALIFORNIA ASSOCIATION OF BILINGUAL EDUCATION: PROFESSIONAL DEVELOPMENT SERVICES (CABE PDS)**

Background: California Association of Bilingual Education: Professional Development Services (CABE PDS) will partner with the Rialto Unified School District to provide six (6) days of virtual comprehensive professional learning experience in the areas of Dual Language Immersion (DLI) and on the ELA/ELD Framework. Professional Development through CABE PDS will consist of the following: Three (3) days of professional development for schools that will be implementing the Dual Language Immersion program in the 21-22 school year. Professional Development will focus on the foundational knowledge necessary to effectively implement the DLI program; and three (3) days of professional development for teachers K-12 on the ELD Framework and its components - The connection between ELA/ELD and content literacy, Designated ELD and Integrated ELD.

Approximately fifty (50) teachers, site strategists/coaches, and site administrators will participate in each session of this professional development. Each session will include a focus on the California English Learner Roadmap and the direction of our District to provide an assets-based education to our English Learners. Training will include specific strategies for adapting instruction to engage ELLs in virtual learning.

Reasoning: This professional development ties directly to Strategy VI Plan 1 and 2 of Rialto Unified School District’s Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff. Teams will gain specialized knowledge of second language acquisition through the implementation of virtual instructional strategies designed to increase academic language production.

Recommendation: Approve an agreement with California Association of Bilingual Education: Professional Development Services (CABE PDS) to provide six (6) days of virtual professional development in the areas of Dual Language Immersion and the ELA/ELD Framework, effective January 14, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$15,000.00 – General Fund - Title III

**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Darren McDuffie, Ed.D.





**TO:** Board of Education

**FROM:** Cuauhtemoc Avila, Ed.D., Superintendent

**ITEM:** **ACCEPT RAISING A READER GRANT FROM MASONS OF CALIFORNIA**

**Background:** Rialto Unified has been partnering with the Masons of California since 2011 with the Raising A Reader program for transitional kindergarten through first grade at all 19 elementary schools. With Raising a Reader, students take home weekly red bags filled with a variety of books that families can read to or with a child. The weekly bags develop family book sharing routines, build meaningful home-school connections and allow students additional exposure to reading at home.

**Reasoning:** With COVID-19 and distance learning, students have not been able to take home weekly Raising A Reader bags this school year. Fortunately, Raising A Reader has created Family Reading Packs that can be sent home and stay at home. The Family Reading Packs provide families with multicultural, bilingual children's books and a family guide that equips parents with strategies to maximize shared reading time. The program also supports educators by equipping them with training and resources to provide high-quality virtual connections with children and families around the books. The Masons are kind enough to provide these resources, through a grant, to transitional kindergarten through first grade teachers at four (4) of our schools: Boyd Elementary, Curtis Elementary, Morris Elementary, and Myers Elementary.

**Recommendation:** Accept the gift of thirty-two (32) Raising A Reader Family Packs funded by the Masons of California to support transitional kindergarten through first grade literacy at Boyd Elementary, Curtis Elementary, Morris Elementary, and Myers Elementary, valued at \$43,100.00.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Elizabeth Curtiss  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH DR. NOMA LEMOINE & ASSOCIATES**

Background: On December 16, 2020, the Board of Education approved this same item for one (1) day of professional development with Dr. Noma LeMoine. When registration opened for this training, registration was filled to capacity in less than thirty minutes. Therefore, a second session is needed to allow more participants to take part in this professional development.

Dr. Noma LeMoine will partner with the Rialto Unified School District to provide a comprehensive professional learning experience to fully implement the curricular and instructional shifts needed for Standard English Learners as related to the Common Core State Standards. The anticipated number for this professional development is approximately 250 participants, composed of teachers, site strategists, site administrators and district administrators. This professional learning workshop will be a part of the Student Shadowing series focused on increasing language production in first instruction. Training will include specific strategies for adapting instruction to engage English Learners and Standard English Learners with opportunities for grade level teams to collaborate on how to best serve students to help them access the core curriculum.

Reasoning: This professional development session ties directly to Strategy VI, Plan 1 and 2 of Rialto Unified School District's Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff. Participants will gain specialized knowledge of academic language acquisition and will develop the beginning of a systemic reform plan for content literacy that addresses the needs of their English Learners and Standard English Learners.

Professional Development for culturally and linguistically responsive instruction will consist of the following: Shifting Paradigms and Building New Schemas for Educating Culturally and Linguistically Diverse SEL Students.

Recommendation: Approve an agreement with Dr. Noma LeMoine & Associates to provide one (1) additional day of professional development in the area of culturally and linguistically responsive instruction, effective January 14, 2021 through May 1, 2021.

Fiscal Impact: Not-to-exceed \$5,500.00 – General Fund - Title III

**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Darren McDuffie, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **MEMORANDUM OF UNDERSTANDING WITH WESTED – SOCIAL SKILLS TRAINING STUDY**

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Background: WestEd has received funding from the U.S. Department of Education (Institute of Education Sciences (IES) designed to investigate the effectiveness of Adventures Abroad the S.S. GRINN.) The program is designed to translate the content and cognitive-behavioral strategies of an established, evidence-based social skills training program into a game-based virtual world. The program aims to build students’ social emotional skills and improve peer relationships for elementary students experiencing a wide range of social difficulty, including peer rejection, bullying, and social anxiety.

Reasoning: In order to understand the impact of this program, WestEd will be collecting data for the Social Skills Training Study for students in 3<sup>rd</sup> grade. In return for the survey and collection of data, WestEd will make a contribution of \$1,000.00 stipend for participating teachers and honorarium of \$710.00 for their time in collecting and providing data.

Recommendation: Approve the Memorandum of Understanding (MOU) with WestEd to collect student data for the Social Skills Training Study for students in 3<sup>rd</sup> grade, effective January 14, 2021 through June 30, 2022.

Fiscal Impact: No fiscal impact

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**Submitted by:** Angela Brantley  
**Reviewed by:** Darren McDuffie, Ed.D.



**Rialto Unified School District**

**Board Date: January 13, 2021**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RESOLUTION NO. 20-21-16  
ANNUAL DEVELOPER FEE REPORT AND ANNUAL ACCOUNTING OF  
DEVELOPER FEES FOR FISCAL YEAR 2019-2020**

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**Background:** In accordance with Government Code Section 66006, the District has established and maintained a Capital Facilities Account. Government Code Section 66006(b)(1) requires that the District make available to the public within one-hundred eighty (180) days after the last day of each fiscal year an Annual Developer Fee Report. This report is an accounting of the developer fees collected for residential, commercial, and industrial development projects, which must be reviewed by the Board of Education at a regularly scheduled public meeting.

**Reasoning:** Our Annual Developer Fee Report has been made available to the public on the District’s web page and to the Board of Education under separate cover. This report contains the requisite information and proposed findings concerning collection and expenditure of Developer Fees related to School Facilities for new development within the District.

**Recommendation:** Adopt Resolution No. 20-21-16, Annual Accounting of Developer Fees for the Fiscal Year 2019-2020, in compliance with Government Code Section 66006.

**Fiscal Impact:** No Fiscal Impact

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**Submitted by:** Angie Lopez  
**Reviewed by:** Mohammad Z. Islam

**RESOLUTION NO. 20-21-16  
RESOLUTION OF THE BOARD OF EDUCATION  
FOR THE RIALTO UNIFIED SCHOOL DISTRICT  
REGARDING**

**ANNUAL DEVELOPER FEE REPORT – ANNUAL ACCOUNTING OF  
DEVELOPER FEES FOR FISCAL YEAR 2019-2020**

**January 13, 2021**

**WHEREAS**, the Rialto Unified School District ("District") has received and expended Reportable Fees in connection with school facilities ("School Facilities") of the District for new development and these funds have been deposited in a capital facilities account as provided by Section 66006(a) of the Government Code; and

**WHEREAS**, in accordance with Section 66006(a) of the Government Code, the District has established and maintained a separate capital facilities account and maintained such capital facilities account in a manner to avoid any commingling of the Reportable Fees with other revenues and funds of the District, except for temporary investments, and has expended those Reportable Fees collected for the sole purpose for which they were collected; and

**WHEREAS**, Section 66006(b)(1) of the Government Code provides that the District shall make available to the public within one hundred eighty (180) days after the last day of each fiscal year the following information in the form of a Reportable Fees Report:

- (A) A brief description of the type of Reportable Fees in the account.
- (B) The amount of the Reportable Fees.
- (C) The beginning and ending balance of the account.
- (D) The amount of the Reportable Fees collected and the interest earned.
- (E) An identification of each project ("Project") of the District on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees.
- (F) An identification of an approximate date by which the construction of a Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in paragraph (2) of subdivision (a) of Section 66001, and the Project remains incomplete.
- (G) A description of each interfund transfer or loan made from the account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan.
- (H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001; and

**WHEREAS**, Section 66001(d) of the Government Code provides that for the fifth fiscal year following the first deposit into the account, and every five years thereafter, the District shall make all of the following findings with respect to that portion of the account remaining unexpended,

whether committed or uncommitted:

- (1) Identification of the purpose to which the Reportable Fees are to be put.
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged.
- (3) Identification of all sources and amounts of funding anticipated to complete financing of the K-12 school facilities of the District.
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the appropriate account; and

**WHEREAS**, when findings are required by Section 66001(d) of the Government Code, they shall be made in connection with the information required by Section 66006 of the Government Code; and

**WHEREAS**, Section 66006(b)(2) of the Government Code requires the Board of Education ("Board") to review the information made available to the public at a regularly scheduled public meeting and any other relevant information including, but not limited to, that certain Reportable Fees Report prepared for the District entitled, "Annual Developer Fee Report" Statement of Revenues, Expenditures and Changes in Fund Balance for the Fiscal Year 2019-2020, in compliance with Government Code Sections 66001 and 66006, not less than fifteen (15) days after this Reportable Fees Report is made available to the public; and

**WHEREAS**, the District has complied with all of the foregoing provisions.

**NOW, THEREFORE, BE IT RESOLVED**, determined and ordered as follows:

**Section 1.** That the above recitals are true and correct.

**Section 2.** That pursuant to Government Code Sections 66001(d) and 66006 (b) (1) and (2), the District has made available to the public and the Board of Education the requisite information and proposed findings concerning collection and expenditure of Reportable Fees related to School Facilities for new development within the District.

**Section 3.** That the Board of Education of the District at its public meeting of January 13, 2021, has reviewed the following information contained in the "Annual Developer Fee Report" Statement of Revenues, Expenditures and Changes in Fund Balance for the Fiscal Year 2019-2020, attached as Exhibit A, pursuant to Government Code Section 66006(b)(1) as is required by Government Section 66006(b)(2):

- (A) A brief description of the type of Reportable Fees in the account.
- (B) The amount of the Reportable Fees.
- (C) The beginning and ending balance of the account.
- (D) The amount of Reportable Fees collected and the interest earned.
- (E) An identification of each Project on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees.
- (F) An identification of an approximate date by which the construction of the Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified

in paragraph (2) of subdivision (a) of Section 66001, and the Project remains incomplete.

- (G) A description of each interfund transfer or loan made from the account, including the Project on which the transferred or loaned Reportable Fees will be expended and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account will receive on the loan.
- (H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001; and

**Section 4.** That the Board of Education of the District at a public meeting has reviewed the proposed findings as required by Government Code Section 66001(d):

- (1) Identification of the purpose to which the Reportable Fees are to be put.
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged.
- (3) Identification of all sources and amounts of funding anticipated to complete financing of Projects of the District.
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the appropriate account.

**Section 5.** That the Board of Education of the District hereby determines that all Reportable Fees, collections and expenditures have been received, deposited, invested and expended in compliance with the relevant sections of the Government Code and all other applicable laws.

**Section 6.** That the Board of Education of the District hereby determines that no refunds and allocations of Reportable Fees, as required by Government Code Section 66001, are deemed payable at this time.

**Section 7.** That the Board of Education of the District hereby determines that the District is in compliance with Government Code Section 66000 et seq. relative to receipt, deposit, investment, expenditure or refund of Reportable Fees received and expended by School Facilities for new development.

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1248**

**PROMOTIONS**

Williams, Alyssa (Repl. G. Lopez)	To: Systems Application Specialist	12/17/2020	54-4	\$39.26 per hour
	Information Technology			(8 hours, 12 months)
	From: Technology Support Specialist		52-4	\$37.34 per hour
	Information Technology			(8 hours, 12 months)

**EMPLOYMENT**

Guel, Irene	Licensed Vocational Nurse Eisenhower High School	12/08/2020	40-1	\$23.87 per hour (7.25 hours, 203 days)
Sierra, Felipe (Repl. B. Zellman)	A.C./Heating/Vent. Technician Maintenance & Operations	01/11/2021	44-1	\$26.38 per hour (8 hours, 12 months)
Srnsky, Joseph	A.C./Heating/Vent. Technician Maintenance & Operations	01/11/2021	44-1	\$26.38 per hour (8 hours, 12 months)

**RESIGNATIONS**

Ruano, Yulissa	Instructional Assistant II/B.B. Carter High School	01/01/2021
Villagomez, Brianna	Instructional Assistant II/ SE (RSP/SDC) Carter High School	01/01/2021

**PLACE ON THE 39-MONTH REEMPLOYMENT LIST**

Gomez, Marina	Nutrition Service Worker I Carter High School	01/29/2021
Tapia, Kyle	Safety Intervention Officer I Eisenhower High School	02/03/2021

**SHORT TERM ASSIGNMENT**

Clerical Support                      Alternative Education                      01/14/2021 –                      29-1 \$18.12 per hour  
(not to exceed 220 hours)                      06/30/2021

**ADDITION OF BILINGUAL STIPEND**

Amador, Marcos                      Personnel Technician                      12/09/2020  
Nungaray, Eloise                      Personnel Technician                      11/10/2020

**TERMINATION OF PROBATIONARY EMPLOYEE**

Employee # 2415131                      Workability Liaison Aide                      12/18/2020

**CERTIFICATION OF ELIGIBILITY LIST - Clerk Typist II**

Eligible:                      01/14/2021  
Expires:                      07/14/2021

**CERTIFICATION OF ELIGIBILITY LIST - Facilities and Planning Accounting Technician**

Eligible:                      01/14/2021  
Expires:                      07/14/2021

**CERTIFICATION OF ELIGIBILITY LIST - Information Technology Help Desk Technician**

Eligible:                      01/14/2021  
Expires:                      07/14/2021

**CERTIFICATION OF ELIGIBILITY LIST - Instructional Technology Assistant**

Eligible:                      01/14/2021  
Expires:                      07/14/2021

**CERTIFICATION OF ELIGIBILITY LIST – Safety Intervention Officer I**

Eligible:                      01/14/2021  
Expires:                      07/14/2021

**CERTIFICATION OF ELIGIBILITY LIST - Technology Support Technician III**

Eligible:                      01/14/2021  
Expires:                      07/14/2021

\*\*Position reflects the equivalent to a one-Range increase for night differential

\*\*\* Position reflects a \$50.00 monthly stipend for Confidential position

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1248**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**EMPLOYMENT**

Cristales, Donnie	Elementary Teacher	01/11/2021	II-1	\$57,060.00	(184 days)
	Garcia Elementary School				

**HOME AND HOSPITAL TEACHER** (To be used from November 2, 2020 to December 10, 2020, at the regular hourly rate of \$45.04)

Abbas, John

**EXTRA DUTY COMPENSATION**

Henry Elementary School

Alvarez, Joseph	Grade Level Lead	01/11/2021 (1/2 Share)	\$ 349.00
Jones, Pamela	Grade Level Lead	01/11/2021 (1/2 Share)	\$ 349.00
Lockhart-Logwood, Pamela	PBIS Coach (Internal)	12/14/2020 (1/2 Share)	\$ 581.50
Marshall, Andre	Grade Level Lead	01/11/2021 (1/2 Share)	\$ 349.00
Matlock, Sarah	Grade Level Lead	01/11/2021 (1/2 Share)	\$ 349.00
Perez, Mercedes	Grade Level Lead	01/11/2021 (1/2 Share)	\$ 349.00
Ruffin, Julie	Grade Level Lead	01/11/2021 (1/2 Share)	\$ 349.00
Turan, Cherlynn	Grade Level Lead	01/11/2021 (1/2 Share)	\$ 349.00

**EXTRA DUTY COMPENSATION** (Ratify Counselors at Rialto High School working weekends to complete and enter students into the master schedule during the months of November 2020 through January 2021, at their per diem rate of pay, not to exceed 48 hours per counselor, to be paid from Title I Funds)

Bertoldo, Marcena	Gomez, Karla	Williams, Sandra
Castillo, Fatima	McLeod-Weiser, Amanda	
Conner, Rachael	Pevoteaux, Lori	

**EXTRA DUTY COMPENSATION** (Teacher at Garcia Elementary School to provide virtual field trips and assemblies for student motivation while distance learning during the 2020/2021 school year, at an hourly rate of \$45.04, not to exceed 10 hours, to be paid from Title I Funds)

Perkins, Melissa

**EXTRA DUTY COMPENSATION** (Preschool teacher to participate in the Sobrato Early Academic Language (SEAL) Leadership Program during the 2020/2021 school year, at an hourly rate of \$45.04, not to exceed 40 hours, to be paid from State and District Preschool Funds)

Sedano, Erika

**EXTRA DUTY COMPENSATION** (Teacher to be case manager to Rialto High School student during the 2020/2021 school year, at the hourly rate of \$45.04, not to exceed 25 hours, to be paid from Special Education Funds)

Decker, Richard

**EXTRA DUTY COMPENSATION** (Ratify Induction Mentor to assist teachers participating in the Induction Program from August 2020 to December 2020, at an hourly rate of \$45.04, not to exceed 18 hours, to be charged to Induction and Teacher Support Funds)

Jackson, Yolanda

**EXTRA DUTY COMPENSATION** (Induction Mentors to assist teachers participating in the Induction Program from January 2021 to June 2021, at an hourly rate of \$45.04, not to exceed 23 hours each, to be charged to Induction and Teacher Support Funds)

Best, LaVees  
Contreras, Raul

Hughey-Bailey, Charmaine  
Jackson, Yolanda

Paluba, Wanda  
Overstreet-Spear, Myrna

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer





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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH EHECATL WIND PHILOSOPHIES - EISENHOWER HIGH SCHOOL**

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Background: Ehecatl Wind Philosophies has over 30 years of work in the field of education with an emphasis on ethnic and social justice studies. They have served as consultants in the area of ethnic studies for Ventura, Santa Barbara, Santa Maria, Stockton, and Centinela Valley school districts in building ethnic studies courses and programs. On August 14, 2019, the Rialto Unified School District Board of Education approved an agreement with Ehecatl Wind Philosophies to provide fourteen (14) full days of professional development to high school teachers in the facilitation of the creation and support of ethnic studies courses. Eisenhower High School plans to have future courses in Women Studies and Afro-Latin Jazz. Additional professional development days to facilitate the building of these courses and corresponding lesson plans ensuring a consistent and social justice curriculum are needed. Additionally, Ehecatl Wind Philosophies will provide sessions of equity and cultural bias curriculum to the staff.

Reasoning: To meet the needs of Equity & Access through Culturally Relevant Education teacher training, this professional development series provides a critical framework for cultivating culturally responsive and critically conscious teachers who are interested in teaching Ethnic Studies and/or Culturally Relevant Education. Teachers will examine the knowledge, skills, and predispositions required to create curricula for educating all students. This professional development series engages and extends the concept of culturally sustaining pedagogies (CSP) that perpetuate and foster linguistic, literate, and cultural pluralism as part of schooling for positive social transformation. This training also encompasses the unpacking of implicit bias, micro aggressions, and deep personal reflection to analyze one's own internal biases, levels of privilege and marginality, intersectionality, and positionality in the classroom and how that may affect one's teaching methodologies.

Eisenhower High School supports the District's Resolution 19-20-65 that declares racism as a public health crisis by providing this professional development series. This is also in line with the District's Strategic Plan, Strategy 2 - We will bridge school and community learning opportunities, Plan 4 - Students who are ready to engage as global citizens by being culturally aware; Strategy 6 - We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students, Plan 2 -

Knowledgeable, skilled, engaged, and diverse administrators, teachers, and staff. As well as Eisenhower High School's Strategic Plan, Strategy 5 - EHS will acknowledge and challenge systemic structures of discrimination that are the basis for inequitable practices by implementing specific and relevant actions on and off campus.

Recommendation: Approve an agreement with Ehecatl Wind Philosophies to provide sixteen (16) full days of professional development to Eisenhower High School teachers in the facilitation of the creation of Women Studies and Afro-Latin Jazz courses, and conduct professional development to staff in the area of equity and social justice, effective January 14, 2021 through June 30, 2021,

Fiscal Impact: Not-to-exceed \$54,400.00 – General Fund - Site Title I

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**Submitted by:** Francisco S. Camacho Jr.  
**Reviewed by:** Darren McDuffie, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **SALARY INCREASE FOR AVID TUTORS AND BRIDGE ACADEMY TUTORS**

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**Background:** Personnel Services requests that the Board of Education increase the hourly rate for AVID Tutors and Bridge Academy Tutors.

**Reasoning:** In recognition of the fact that the California minimum wage increased to \$14.00 per hour, effective January 1, 2021, Personnel Services is requesting the hourly rate for AVID Tutors and Bridge Academy Tutors be increased from \$15.00 an hour to \$16.00 an hour to be in alignment with our past practice of AVID Tutors and Bridge Academy Tutors being paid \$2.00 above the minimum wage.

**Recommendation:** Ratify the hourly wage increase for AVID Tutors and Bridge Academy Tutors to \$16.00 an hour, effective January 1, 2021.

**Fiscal Impact:** Not-to-exceed \$23,418.00 – General Fund.

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**Submitted and Reviewed by:** Rhonda Kramer and Rhea McIver Gibbs, Ed.D.





**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent  
**ITEM:** **AGREEMENT WITH DOCUSIGN**

Background: DocuSign eSignature accelerates agreements, eliminates manual tasks, and makes it easy to connect with the tools and systems you're already using. Increases convenience for parents and employees to sign documents. DocuSign provides the security, mobility, reliability, and ease of use you need to digitally transform your business, with the DocuSign Agreement Cloud eSignature solutions.

Reasoning: As school districts nationwide struggle to adapt to school shutdowns caused by COVID-19, DocuSign technologies will allow remote signing of necessary documents to keep school business operation while meeting the recommend health guidelines. Departments and school sites will be able to use exiting documents or create digital templates of permission slips, evaluation forms, and other education-related forms to streamline processes. The purchase agreement includes 11,500 envelopes or packages for district wide usage. If the available quantity falls below 1,000 envelopes the district is requesting permission increase the number of envelopes before the end of the term.

Recommendation: Approve the purchase of 11,500 envelopes or packages, and support of DocuSign software effective January 14, 2021 through January 13, 2022.

Fiscal Impact: Not-to-exceed \$29,744.25 – General Fund

**Submitted by:** Beth Ann Scantlebury  
**Reviewed by:** Darren McDuffie, Ed.D.

## BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

## PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

### Back Cover Pictures

(Left) **Maximilian Mora Ponce**, a Boyd Elementary School first grade student, included a beautiful rainbow alongside photos of his family in his entry for the Rialto Council of PTA's Reflections Art Program. "I painted a rainbow because rainbows are happy and the sunshine is bright like my family," Maximilian stated in his submission form. "I matter because my family loves me and my family is great."

(Right) "I matter because I am unique," **Richard Nava**, Kelley Elementary School kindergarten student, wrote in Spanish on his entry in the Rialto Council of PTA's Reflections Art Program. Richard's piece included an awesome drawing with a person standing in the sunshine and between two trees.

(Bottom) **Novalee Nava**, Kelley Elementary School first grade student, chose to highlight kindness for her entry. "I matter because I'm kind to everyone and everyone should be the same." Her heartwarming drawing shows a group of people embracing that kind spirit and holding hands.

